

College of Engineering
University of Tennessee, Knoxville
FACULTY RECOMMENDATIONS
CONFIDENTIAL

All forms must be returned to the University of Tennessee by May 1, 2008.

Applicant for (*please check one*):

- Introduction of Sophomores to Engineering Principles (INSTEP) –currently enrolled 8th and 9th graders
 High School Introduction to Engineering Systems (HITES) – for currently enrolled 10th and 11th graders

Information Provided by Applicant

TO THE APPLICANT: Type or Print your name and address below and give this form to at least one math or science teacher and another faculty member from your school who knows you well enough to evaluate your ability and your potential for success as a student. Also, provide the individual with a stamped envelope, addressed to: **Engineering Diversity Programs, The University of Tennessee, 110 Estabrook Hall, Knoxville, TN 37996-2353**, or pick it up in a sealed envelope and mail with your application. "I hereby waive any rights I may have to examine this confidential information."

Applicant's Signature

Student Applicant's Name (printed) _____ Date _____

Current Address _____ Telephone _____

City _____ State _____ Zip _____ E-mail Address _____

Information Provided by Recommender Additional comments can be made in the space provided on the reverse of form.

1. I have known the applicant as: _____ student a research assistant other-specify: _____
 2. I have known the applicant for a period of _____ years _____ months in my position as _____
 3. Rate the applicant on the characteristics (A-N) by inserting a number (0-9) corresponding to the appropriate point on the scale.

No Basis for Judgment	Low	Average	High
0	1 2 3	4 5 6	7 8 9

- | | |
|-------------------------------------|--|
| A. ___ Motivation for course work | H. ___ Resourcefulness |
| B. ___ Intellectual ability | I. ___ Emotional maturity |
| C. ___ Creativity/ingenuity | J. ___ Cooperation |
| D. ___ Breadth of general knowledge | K. ___ Interest in math |
| E. ___ Oral expression | L. ___ Interest in science |
| F. ___ Written Expression | M. ___ Promise as a future scientist |
| G. ___ Initiative | N. ___ Promise as a future engineer/researcher |

- | | | | | |
|---|--------------------|----------------------|---------------------------|--------------|
| 4. Applicant's achievements reflect his or her ability | ___ extremely well | ___ very well | ___ moderately well | ___ not well |
| 5. Applicant's ability to set realistic & attainable goals is | ___ excellent | ___ good | ___ fair | ___ poor |
| 6. Applicant's commitment to his or her education is | ___ excellent | ___ good | ___ fair | ___ poor |
| 7. I know the applicant | ___ extremely well | ___ very well | ___ moderately well | ___ not well |
| 8. In my opinion, the applicant's chances of succeeding in college are: | ___ above average | ___ average | ___ below average | |
| 9. Relative to most students at this level, I consider the applicant: | ___ above average | ___ average | ___ below average | |
| 10. I recommend this applicant | ___ moderately | ___ enthusiastically | ___ very enthusiastically | |

Signature of Recommender _____ Date _____

Name (*please print*) _____ Title _____ Organization _____

Address _____ Phone _____ E-mail _____

ADDITIONAL COMMENTS
